**CSC248 – FUNDAMENTALS OF DATA STRUCTURES**

**PRESENTATION (10%)**

**SCORING RUBRIC**

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| No. | Name | Student ID | Mark   |  | | --- | | **30** |   30 |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| Group : | | |
| Project Title : | | |

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| --- | --- | --- | --- | --- | --- | --- |
| **Attribute** | **Sub-attribute** | **1 - Very weak** | **2 - Weak** | **3 - Fair** | **4 - Good** | **5 - Very good** |
| Verbal Communication | Clear delivery of ideas (content) | Not able to deliver ideas clearly and require major improvements | Able to deliver ideas and require further improvements | Able to deliver ideas fairly clearly and require minor improvements | Able to deliver ideas clearly | Able to deliver ideas with great clarity |
| Confident and articulate delivery of ideas  (Communicative ability) | Not able to deliver idea confidently and articulate | Able to deliver ideas with limited confidence and effect and require further improvements | Able to deliver ideas fairly confidently and effectively and require minor improvements | Able to deliver ideas confidently effectively and articulately | Able to deliver ideas with great confidence, effect and articulately |
| Understand and respond to questions | Not able to understand and respond to a question | Able to understand and answer questions but not able to accurately answer the question | Able to understand and answer questions satisfactorily | Able to respond to questions well | Able to fully understand and respond to questions very well |
| Written Communication  (Slide) | Clarity and accuracy written academic discourse (Content) | Not able to write ideas with limited clarity and accuracy | Able to write ideas with limited clarity and accuracy | Able to write ideas fairly clearly and accuracy | Able to write ideas clearly and accuracy | Able to write ideas with excellent clarity and accuracy |
| Coherently written academic discourse  (Communicative ability) | Not able to write ideas coherently | Able to write ideas with limited  coherence and require | Able to write ideas fairly coherently but require minor improvements | Able to write ideas coherently | Able to write ideas with excellent coherence |
| Systematically written academic discourse  (Technicality) | Not able to write ideas systematically | Able to write ideas fairly systematically  but require minor improvements | Able to write ideas fairly systematically  but require minor improvements | Able to write ideas  systematically | Excellent ability to write ideas systematically |